

QERAT TARIQ
AD-PT(BATCH-3)
ENGLISH
ASSIGNMENT MISS ANUM ZAHID

Questions for assignment

Q1: a) mention the names of all 8 parts of speech along with one line description of each?.

ANSWER(a)

NOUN:

"A noun is the names of a person , place , things or idea."

EXAMPLE.

*We saw **tigers** in the **zoo** etc...

PRONOUN:

"Pronoun is a word that is used to instead of noun or noun phrase."

EXAMPLE.

*He , She , It , We , They , Him , Her , His and etc...

VERB:

" A Verb shows an action or state of being for someone or something is doing".

EXAMPLES.

Go, spark, run, live. etc...

*We **live** in India.

ADJECTIVE:

"An adjective describes modifies or gives more information about a noun or pronoun".

Examples.

Adorable ,happy, crazy, boy. etc...

*Veer is a **Smart** boy .

ADVERB :

"An adverb tells how often , how when, where. It can describe one or an adverb."

Examples .

Loudly , always , never , late, soon etc...

PREPOSITION :

"A preposition is used before a noun , pronoun , or gerund to show place , time , direction in a sentence".

Examples .

At , in , on , about , to , for , from , and etc...

CONJUNCTION :

“Conjunction join words or groups of words in a sentence”.

Examples .

And , because , yet , therefore ,
since , or ,so , until , but and etc...

INTERJECTION :

“ express strong emotion and is often followed by an exclamation point”.

Examples.

Bravo ! well! Aha! Hurrah! Yeah! Oops! Phew! etc...

***OOPS!** I left the key in parking.

b) What is the role of Adjective in a sentence? (30 words max)?

ANSWER (b)

“ An adjective is a word that modifies a noun or a pronoun. In general , the purpose of an adjective is to describe a noun or pronoun and provide more information about it. Adjectives provide answers to questions such as “what kind?” “which one?” and “whose is it?”.

c) In your understanding, what is the importance of parts of speech for developing a sentence?

ANSWER ©

The parts of speech are important because they show us how the words relate to each other. For example , let’s take the words “hit,” “kevin”, and “brain”, “now”, they are just words, they don’t really tell us something.

Q2: Make a column and assort these words into either transitive or intransitive

- Sleep. (INTRANSITIVE)
- Run . (TRANSITIVE)
- Eat .(TRANSITIVE)
- Die. (INTRANSITIVE)
- Travel. (TRANSITIVE)
- Watch.(TRANSITIVE)

