Faculty and Staff Training
Organized by: Shaista Maqbool-D.Director QEOLC

May 30, 2025

RIPE Training is conducted for the Program Teams/Faculty and Staff DIHE

Basic Information

Trainer:	Mr. Abdul Aqeel Ms. Syeda Umme Aeman Kamal Mr. Muhammad Iftikhar Mubbashir
Training Type:	External Training
Status:	Volunteer
University Participated for Training:	QEC-UITU, QEC-KSBL, QEC-DIHE
Organized by:	Ms. Shaista Maqbool (D.Director Quality Enhancement Outreach and Liaison Cell)
Training Objectives:	On May 20, 2025, the Quality Enhancement Cell (QEC) of UIT University and KSBL conducted a training session at Dadabhoy Institute of Higher Education on the Review of Institutional Performance and Enhancement (RIPE) framework. Held from 11:30 a.m. to 3:00 p.m., the session was attended by program teams, including faculty, Heads of Teaching Departments, Deans, select staff, and the QEC team. The training aimed to familiarize participants with the RIPE framework, its objectives, processes, and implementation strategies for Internal Quality Assurance (IQA) and External Quality Assurance (EQA), aligning with the PSG-2023 framework.
Date and Day:	Tuesday, May 20, 2025
Participants:	Program Teams/Faculty and Staff of Dadabhoy Institute of Higher Education (DIHE)
Duration	3.0 Hours from 11:30 PST – 1430 PST
Attendance	20 faculty and staff members of DIHE

Workshop Overview

The RIPE framework, developed by QAA Pakistan with QAA-UK and HEC in September 2023, guides quality assurance for institutions offering programs at Levels 5–8, including affiliated colleges. It emphasizes academic standards, quality enhancement, and accountability through evidence-based reviews and continuous improvement.

RIPE Standards

The framework includes 16 standards across:

- **Strategic Development**: Vision, governance, resources, finance, internationalization
- **Academic Development**: Faculty, curricula, admissions, student support, research
- **Institutional Development**: Fairness, transparency, quality assurance

IQA Process: Managed by the Institutional Quality Circle (IQC) and IQAE teams:

1. Initiate self-assessment
2. Prepare Institutional Performance Report (IPR)
3. Review evidence and engage stakeholders
4. Implement findings via Continuous Quality Improvement (CQI)

Deans and Heads lead these efforts, ensuring alignment with RIPE standards.

EQA Process: Conducted by QAA with peer review panels:

- **Pre-Visit (15 weeks)**: Analyze submissions
- **On-Site Visit (3 days)**: Meet stakeholders, inspect facilities
- **Post-Visit**: Report and follow-up

Timeline includes document submission (7 weeks prior) and desk-based analysis (4 weeks prior).

Key Roles:

- **Facilitator**: Coordinates with QAA
- **Lead Student Representative (LSR)**: Manages student submissions

- **Review Panel**: Conducts evidence-based reviews
- **QAA Officer**: Ensures compliance
- **BAQA**: Finalizes accreditation

Review Outcomes: Expectations of Interest (EOIs) are categorized:

SIR (0–1, Grey): No policy/strategy
- **AIR (2, Yellow)**: Policy lacks approval or implementation
- **LIR (3, Blue)**: Policy approved but not fully implemented
- **EIR (4, Green)**: Fully implemented with stakeholder engagement

Student Engagement

Students contribute via submissions, review meetings, and action plans, with LSR coordinating efforts.

CQI: The 4P-CQI Policy PDCA Cycle includes:
- Planning and execution of QA strategies
- Reviewing effectiveness
- Achieving tangible outcomes

A 12-step roadmap ensures quality culture and transparency.

Training Activities
- **Presentation**: Walkthrough of the RIPE framework.
- **Interactive Discussions**: Faculty, HoDs, and staff shared insights on IQA and EQA.
- **Q&A Session**: Clarified roles and processes.
- **Case Studies**: Examples of effective QA practices from other institutions.
- **Hands-On Activities**: Participants engaged in practical exercises, such as drafting sections of an IPR, to apply RIPE standards.
- **Best Practices Sharing**: Trainers shared proven strategies from successful RIPE implementations to enhance report preparation and quality assurance processes.

Outcomes and Next Steps
- Formed IQC to initiate self-assessment
- Identified facilitator and LSR for EQA
- Committed to prepare IPR by July 2025
- Next steps: Schedule IQC meetings (June 2025), prepare for EQA, and engage students

Conclusion

The training equipped participants to implement the RIPE framework, fostering a quality culture and aligning with 16 standards. The QEC team, with Deans and Heads, will coordinate IQA and EQA efforts.

Photographs: